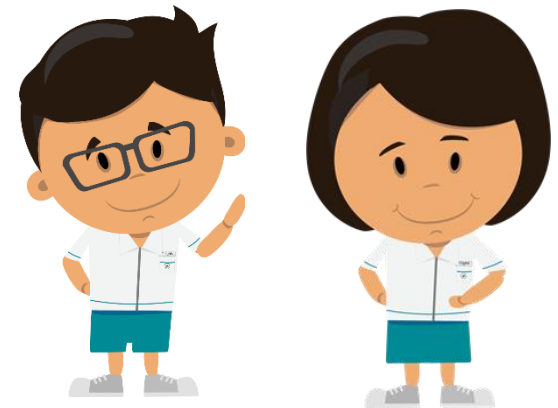


East Spring Primary School

Parents' Briefing

2 January 2024



Gracious School , Life-long Learners

Programme

	Recess	FT Briefing	Principal's & YH Briefing (PAL Room)
1S1 - 1S3	0900 - 0930	0930 - 1030	1030 - 1100
1S4 - 1S6	1000 - 1030	1100 - 1200	1030 - 1100



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Principal's Address



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Mdm Fazilah Maricar
Vice Principal
Academic

Ms Jasmine Ng
Vice Principal
Administration



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Support Staff



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East Spring Primary School



Mrs Rachel Tan
School Counselor

Mdm Liyana
Special Educational Needs
Officer (SENO)
Primary 1, 3 & 5

Mdm Zarina
Special Educational Needs
Officer (SENO)
Primary 2, 4 & 6



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Introduction of Primary 1 Teachers



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Primary 1 Self-Control 1

Class	Form Teacher	Form Teacher	Designation
1S1	Ms Lavinia	Mdm Azah Senior Teacher, ML	NIL
1S2	Mr Lee GC	Mdm Aishah	Mdm Shakilah Asst Year Head
1S3	Ms Xu Haiyan	Ms Chew Chi Yin	Ms Rosana
1S4	Mdm Nurarfah Senior Teacher, CCE	Mrs Linda Goh Level Head CL	NIL
1S5	Mdm Rohaya	Mdm Maznah	NIL
1S6	Mrs Lee Wuiling	Mdm Noornisha	NIL

Vision

Gracious School, Life-long Learners

Mission

Nurturing Caring Citizens & Independent Learners



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Motto

Excellence for Success



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SCHOOL VALUES: SPRING

Self-Control

Perseverance

Responsibility

Integrity

National Pride

Gratefulness



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Flourishing E'Lights In A Positive Environment



Engaging Curriculum

Exciting ALP & LLP

Interesting CCA

Meaningful VIA



Restorative Practice



Gracious School

Lifelong Learners

Caring Citizens

Independent Learners



SHINE & SPARKLE
Student Leadership
Positive Peer Support
Strong TSR

Self Control ~ Perseverance ~ Responsibility ~ Integrity ~ National Pride ~ Gratitude



E'Lights **SHINE**

in our growth journey to
flourish & influence

Share the power of YET

Have thankfulness in
my heart always

I'm in control of my
choices and responses

Never give up!
Learn from mistakes!

Encourage myself
when things get hard



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When things get hard

E'Lights **SPARKLE** in helping others!

Share with one another

Play and learn together

Acknowledge, Affirm and Appreciate (3A) one another

Respect one another

Keep a lookout for one another

Listen actively

Encourage others with hope & optimism



Emphasis

Besides Academic → Character & Life Skills

- Building resilience
- As parents, let them taste setbacks & failure in the school
- Sending the same message in school and at home
- Consult and clarify with the school on matters concerning your child



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Partner the School

- Beginning of your child's education
- Parents are the key navigator of their child's growth.
- Shared responsibilities between parents and school.
- Work with and support teachers directly
- Take note of information in the Parent Circular in PG
- “limited resources” – constraints in time, space, programmes, etc
- Your support is an added resource to the school



Partner the School

- Absence from school due to illness or travelling during term time
- Responsibility:
 - Bringing handbook & a working thermometer
- Types of food consumed during snack time (11.20 am)



Partner the School

- Overindulging & overprotecting children from inevitable frustrations and limitations
 - We rob our children of some of the opportunities to grow that we had as kids
 - We learned patience because our parents kept us waiting. Delay gratification
 - By facing and mastering experiences, children grow confident and resilient

“Mistakes are what we learn from so that we can grow”



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Partner the School

- Some tips to consider in supporting your child's learning
 - Praise your child's good efforts, not only his/her successes
 - Strive for improvement than dwell on mistakes and academic marks
 - give your child the confidence to seek help from his/her teacher



Leveraging on Technology

- Parent-Child-Teacher-Conference Session
- Parent Gateway (PG)
- Class Dojo



Learn for Life
Changes to School-Based
Assessment (SBA)

Changes at a Glance

School-based Assessment Structures

P1 & P2

Removal of all weighted assessments
(including P2 year-end exam)



Changes at a Glance

Refreshing the Holistic Development Profile (HDP)

> Use of indicators to report students' development in both academic and non academic domains (e.g. physical fitness, involvement in community-based and co-curricular activities etc.)

P1 & P2

> Use qualitative descriptors to report students' learning in all subjects. Non-academic indicators will be retained

All other levels

> Academic indicators adjusted for HDP. Non-academic indicators will be retained

Learn for Life



Learn for Life –
To prepare our students to
excel beyond exam results

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Changes aim to help our students:

- Have more time and space to deepen their learning, especially in the transition years (i.e. P3, P5, S1 and S3).
- Better enjoy the process of learning and develop dispositions for lifelong learning.



Assessment Structure in East Spring Primary

Level	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
Primary 1	FA			

Formative Assessment (FA)

Assessment that is carried out to provide feedback to improve students' achievement of intended learning outcomes. Eg: Math Journal, Show & Tell etc.

Learning disposition in East Spring Primary

Learning Dispositions	Actions
Joy of Learning Enthusiasm Diligence Resilience & Grit Open-Mindedness	<ul style="list-style-type: none"><input type="checkbox"/> Showing passion and enjoyment in learning<input type="checkbox"/> Showing great interest in learning new things<input type="checkbox"/> Asking questions to deepen understanding<input type="checkbox"/> Showing curiosity in learning new knowledge<input type="checkbox"/> Focusing energy on accomplishing tasks to the best of his/her ability<input type="checkbox"/> Evaluating work and understanding the importance of accuracy & precision of the tasks<input type="checkbox"/> Staying on task no matter how difficult it is<input type="checkbox"/> Seeking and exploring new ideas and possibilities

How will I know about my child's progress?

- Even with the removal of final year exam for P2 and mid-year exam for some levels, teachers will continue to assess their students. Eg: Daily work & FAs
- Parents will be kept informed of the child's progress. Eg: PCTC, Class Dojo etc.



How will my child's academic progress be measured if there are completely no examinations and weighted assessments at P1 and P2?

- Current practices to gather information about students' learning through checkpoints (e.g. class discussions, in-class work, homework, and bite-sized tests) will continue.
- The change is that these checkpoints will no longer count towards a numeric result.
- Use of qualitative descriptors instead of marks and grades to report students' learning progress in the report book (Progress Report).

Holistic Development Profile

Reflection of Learning Outcomes & Qualitative Descriptors

Holistic Development Profile	
Name : JJ Lim	Date : 6 Nov 2023
Age on 1st Jan : 6	Identification No : T xxxxxxx A
S/N : 5	Course : Primary One
Class : P1-Respect	
Form Teachers : Miss Tan AL	
: Miss Low S	
<i>Learning Outcomes for each subject</i>	<i>Qualitative descriptors</i>
SUBJECT	
MATHEMATICS	
<ul style="list-style-type: none">Understands number notations, representations and place values up to tens.	Accomplished
<ul style="list-style-type: none">Understands the concepts of addition and subtraction, including the relationship between adding and subtracting.	Competent
<ul style="list-style-type: none">Matches, sorts, compares and orders quantities/objects (e.g., by colour, shape, size or orientation.)	Competent
<ul style="list-style-type: none">Adds and subtracts reliably and fluently using number facts.	Developing

How will we allocate classes from Primary 1 to Primary 2?


- En-bloc promotion



Encourage Joy of Learning!

Encourage Joy of Learning by

- not over-emphasising academic performance
- focus on your child's learning journey, rather than compare them to others



I want to go for soccer tryouts.

6/10!!!

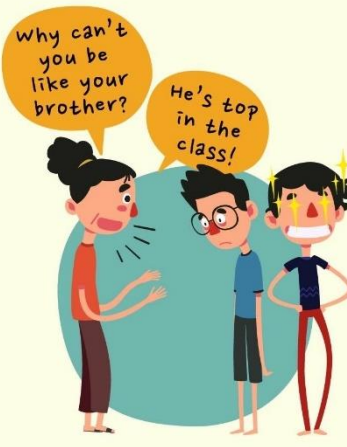
Don't focus only on results
Encourage them to pursue their strengths, interests and try new things.



Let's do this!

Goals
✓90/100, A*
✓Get into xx school

Set goals together
Talk about their strengths, abilities and goals and how they can achieve them.



Why can't you be like your brother?

He's top in the class!

Don't compare
celebrate their successes instead of comparing with others.

Give our children the time and space to deepen learning


I'M NOT WASTING TIME...




...I'M PLANNING MY FIRST NOVEL!
Learning happens in different ways.



I'M NOT DISTRACTED...



...I'M LEARNING HOW PLANES FLY!
Learning happens in different ways.



I'M NOT IDLE...



...I'M DESIGNING A FUTURE CITY!
Learning happens in different ways.



Thank you



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